

**Amherst County High**

139 Lancer Lane, Amherst, VA 24521

Grade Span: 09-12

**Amherst County Public Schools**

**Principal:**  
**Mr. Haywood Hand**  
**(434) 946-2898**

**Superintendent:**  
**Dr. Brian Ratliff**  
**(434) 946-9387**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

Adult/Continuing Education Center, Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,474	1,505	1,441
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	91	90	92	91	90	91
Mathematics	94	93	93	94	95	94
History	88	86	87	87	74	83
Science	91	89	92	91	89	91
Graduate Completer Index	-	-	-	-	93	90

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	411	403	393
10 - Grade 10	373	382	392
11 - Grade 11	330	353	353
12 - Grade 12	374	334	365
PG - Post Graduate	1	2	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	43 / 2.89%	<	<
Advanced Placement course enrollment	123 / 8.27%	91 / 6.18%	80 / 5.32%
Dual Enrollment courses taken	97 / 6.52%	108 / 7.34%	-
Governors School enrollment	<	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	5	3	7
Offenses Against Student	5	15	17
Offenses Against Staff	4	6	2
Other Offenses Against Persons	45	31	47
Alcohol, Tobacco, and Other Drug Offenses	39	48	72
Property Offenses	8	8	17
Disorderly or Disruptive Behavior Offenses	244	345	543
Technology Offenses	19	19	39
All Other Offenses	92	6	136
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	99	1	91	100	0	90	100	0
	Division	85	100	0	86	100	0	85	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	89	100	0	90	100	0	83	100
	Division	74	100	0	78	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	<	<	<	<	<	<	<	<
	Division	94	98	2	93	100	0	91	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	94	99	1	92	100	0	93	100
	Division	89	100	0	89	100	0	89	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	69	100	0	64	100	0	62	100
	Division	63	100	0	65	100	0	64	100	0
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	87	99	1	87	100	0	88	100
	Division	78	100	0	80	100	0	79	100	0
	State	81	100	0	81	100	0	80	100	0
	Mathematics Performance									
All Students	School	94	99	1	92	100	0	95	100	0
	Division	85	100	0	87	100	0	85	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	91	99	1	86	100	0	89	100
	Division	74	100	0	78	100	0	75	100	0
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	<	<	<	100	100	0	88	100
	Division	87	98	2	91	100	0	88	100	0
	State	79	99	1	82	99	1	83	99	1
	White	School	95	99	1	94	100	0	97	100
	Division	88	100	0	90	100	0	89	100	0
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	86	96	4	84	100	0	73	100
	Division	70	99	1	77	100	0	67	100	0
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	91	100	0	87	100	0	92	100
	Division	77	100	0	81	100	0	80	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	<	<	<	<	<	<	<	<
	Division	90	91	9	80	100	0	<	<	<
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	88	99	91	95	89	100
	Division	88	-	88	-	85	-
	State	89	-	90	-	89	-
Black	School	83	97	81	93	82	100
	Division	79	-	79	-	78	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	<	100
	Division	85	-	85	-	89	-
	State	83	-	85	-	87	-
White	School	90	99	95	96	92	100
	Division	91	-	91	-	88	-
	State	92	-	93	-	92	-
Students with Disabilities	School	32	93	48	100	53	97
	Division	41	-	57	-	50	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	83	98	86	93	84	100
	Division	82	-	80	-	79	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	88	98	87	100	75	100
	Division	88	-	86	-	80	-
	State	89	-	89	-	84	-
Black	School	81	98	81	100	64	100
	Division	81	-	80	-	70	-
	State	81	-	81	-	73	-
Hispanic	School	<	91	81	100	80	100
	Division	91	-	93	-	86	-
	State	82	-	82	-	77	-
White	School	91	98	90	100	79	100
	Division	91	-	88	-	83	-
	State	93	-	93	-	89	-
Students with Disabilities	School	64	95	64	100	46	100
	Division	73	-	72	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	81	97	84	100	65	100
	Division	82	-	81	-	74	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	91	99	93	100	90	100
	Division	92	-	92	-	90	-
	State	89	-	90	-	90	-
Black	School	83	99	85	100	81	100
	Division	83	-	84	-	82	-
	State	80	-	81	-	81	-
Hispanic	School	<	89	94	100	96	100
	Division	94	-	95	-	94	-
	State	80	-	82	-	84	-
White	School	94	99	95	100	92	100
	Division	95	-	95	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	70	100	70	99	51	100
	Division	76	-	74	-	62	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	83	98	92	100	82	100
	Division	86	-	89	-	86	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	80	<	100	<	100
	Division	100	-	82	-	<	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	95	91	91
	Division	95	94	94
	State	95	95	95
Black	School	96	91	92
	Division	96	94	95
	State	95	95	95
Hispanic	School	95	91	93
	Division	96	95	94
	State	95	95	95
White	School	95	91	91
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	95	89	90
	Division	95	93	93
	State	94	94	94
Economically Disadvantaged	School	94	89	88
	Division	94	93	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	97	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	82	80	72
	Division	82	80	72
	State	80	79	77
Black	School	83	81	75
	Division	83	81	75
	State	71	70	67
Hispanic	School	100	71	67
	Division	100	71	67
	State	66	66	65
White	School	83	80	72
	Division	83	80	72
	State	85	84	82
Students with Disabilities	School	47	37	18
	Division	47	37	18
	State	44	46	41
Economically Disadvantaged	School	74	65	65
	Division	74	65	65
	State	66	66	63
Limited English Proficient	School	NA	100	NA
	Division	NA	100	NA
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	55	87	13	32	55	86	14	39	49	88	12
	State	42	45	87	13	44	45	90	10	44	46	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	53	83	17	27	55	82	18	34	51	85	15
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	21	56	77	23	-	-	-	-	27	54	81	19
	State	25	53	78	22	-	-	-	-	26	56	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	41	71	29	25	45	70	30	26	30	57	43
	State	27	40	67	33	26	44	69	31	21	46	67	33
Mathematics													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	39	85	15	49	38	86	14	50	33	83	17
	State	51	34	85	15	53	34	87	13	47	35	82	18
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	40	79	21	47	36	83	17	49	34	83	17
	State	50	34	83	17	52	34	85	15	45	35	80	20
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	53	35	88	12	56	32	87	13
	State	-	-	-	-	60	31	91	9	54	33	87	13
English: Reading													
High School													
All Students	School	39	53	92	8	42	50	91	9	35	56	91	9
	Division	39	53	92	8	42	50	91	9	35	56	91	9
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	44	50	95	5	44	50	94	6	38	57	95	5
	Division	44	50	95	5	44	50	94	6	38	57	95	5
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	35	55	90	10	40	49	89	11	32	55	87	13
	Division	35	55	89	11	40	49	89	11	32	55	87	13
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	24	65	89	11	29	61	90	10	28	57	85	15
	Division	24	65	89	11	29	61	90	10	28	57	85	15
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	46	47	94	6	47	45	92	8	37	56	93	7
	Division	46	47	93	7	47	45	92	8	37	56	93	7
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	42	97	3	54	42	96	4	57	39	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	96	4	47	49	96	4	49	44	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	23	45	68	33	24	41	65	35	9	56	65	35
	Division	22	44	66	34	24	41	65	35	9	56	65	35
	State	21	58	79	21	20	55	75	25	19	55	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	27	60	87	13	30	56	87	13	22	66	88	12
	Division	27	60	87	13	30	56	87	13	22	66	88	12
	State	26	65	90	10	25	63	88	12	26	63	89	11
<b>English: Writing</b>												<b>High School</b>	
All Students	School	23	65	88	12	30	61	91	9	25	63	89	11
	Division	23	65	88	12	30	61	91	9	25	63	89	11
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	31	62	93	7	39	55	93	7	27	64	91	9
	Division	31	62	93	7	39	55	93	7	27	64	91	9
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	15	68	83	17	21	68	89	11	24	63	86	14
	Division	15	68	83	17	21	67	88	12	24	63	86	14
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	12	71	83	17	10	72	81	19	17	64	82	18
	Division	12	71	83	17	10	72	81	19	17	64	82	18
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	28	62	90	10	38	58	95	5	29	63	92	8
	Division	28	62	90	10	38	57	95	5	29	63	92	8
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	62	95	5	31	64	95	5	36	57	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	0	32	32	68	0	48	48	52	0	53	53	47
	Division	0	32	32	68	0	48	48	52	0	53	53	47
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	8	75	83	17	15	71	86	14	15	69	84	16
	Division	8	75	83	17	15	70	85	15	15	69	84	16
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	72	80	20	8	72	81	19	8	73	82	18
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	67	0	67	33	<	<	<	<
	Division	<	<	<	<	67	0	67	33	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	14	81	19	61	18	79	21	62	13	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	16	79	21	61	20	81	19	60	16	75	25
Students with Disabilities	School	<	<	<	<	67	0	67	33	<	<	<	<
	Division	<	<	<	<	67	0	67	33	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	17	85	15	64	17	81	19	68	16	83	17
<b>Algebra I</b>												<b>High School</b>	
All Students	School	22	72	94	6	20	74	94	6	16	78	94	6
	Division	28	68	96	4	27	68	95	5	24	72	96	4
	State	27	66	94	6	29	66	94	6	28	66	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	23	71	95	5	20	76	96	4	18	80	97	3
	Division	28	68	96	4	30	67	97	3	25	73	98	2
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	22	72	94	6	19	72	92	8	15	76	91	9
	Division	28	68	95	5	24	69	93	7	23	71	93	7
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	13	81	95	5	16	74	90	10	9	80	90	10
	Division	18	78	96	4	20	72	92	8	13	77	91	9
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	30	50	80	20
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	26	68	94	6	21	74	95	5	19	78	97	3
	Division	31	64	96	4	30	66	96	4	28	71	98	2
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	55	43	98	2	-	-	-	-	54	44	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	65	95	5	28	69	96	4	20	73	93	7
Two or more races	School	-	-	-	-	-	-	-	-	31	69	100	0
	Division	-	-	-	-	-	-	-	-	40	60	100	0
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	5	90	95	5	0	90	90	10	7	64	71	29
	Division	5	86	91	9	0	90	90	10	7	67	73	27
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	18	74	92	8	15	76	92	8	12	80	91	9
	Division	19	74	93	7	19	74	93	7	15	78	93	7
	State	14	75	89	11	16	75	90	10	15	75	90	10
<b>Geometry High School</b>													
All Students	School	28	66	94	6	24	69	93	7	17	76	93	7
	Division	28	66	94	6	24	69	93	7	17	76	93	7
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	23	70	94	6	19	74	93	7	16	77	93	7
	Division	23	70	94	6	19	74	93	7	16	77	93	7
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	32	61	93	7	29	64	93	7	19	75	93	7
	Division	32	61	93	7	29	64	93	7	19	75	93	7
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	12	73	85	15	15	68	83	17	3	79	83	17
	Division	12	73	85	15	15	68	83	17	3	79	83	17
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	<	<	<	<	<	<	<	<	20	80	100	0
	Division	<	<	<	<	<	<	<	<	20	80	100	0
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	33	64	96	4	25	71	96	4	22	74	96	4
	Division	33	64	96	4	25	71	96	4	22	74	96	4
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	45	94	6	46	49	94	6	46	48	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	66	90	10	-	-	-	-	16	75	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	59	66	34	6	61	67	33	6	57	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	18	75	93	7	16	63	79	21	9	80	89	11
	Division	18	75	93	7	16	63	79	21	9	80	89	11
	State	11	67	78	22	11	68	79	21	10	67	77	23
<b>Algebra II</b>												<b>High School</b>	
All Students	School	23	73	96	4	22	68	90	10	27	71	98	2
	Division	23	73	96	4	22	68	90	10	27	71	98	2
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	26	72	98	2	19	73	92	8	27	70	97	3
	Division	26	72	98	2	19	73	92	8	27	70	97	3
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	18	75	93	7	24	63	88	13	28	71	99	1
	Division	18	75	93	7	24	63	88	13	28	71	99	1
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	9	87	96	4	11	71	82	18	26	71	97	3
	Division	9	87	96	4	11	71	82	18	26	71	97	3
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	69	87	13	16	70	86	14
White	School	26	70	96	4	25	67	92	8	26	73	99	1
	Division	26	70	96	4	25	67	92	8	26	73	99	1
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	45	50	96	4	47	49	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	67	91	9	23	67	91	9	18	74	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	15	79	94	6	11	76	87	13	26	72	98	2
	Division	15	79	94	6	11	76	87	13	26	72	98	2
	State	14	71	85	15	13	73	86	14	12	72	84	16
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	64	86	14	23	63	86	14
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	83	17	100	0	<	<	<	<
	Division	<	<	<	<	83	17	100	0	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	25	87	13	60	27	87	13	61	29	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	26	87	13	56	29	85	15	57	33	90	10
Students with Disabilities	School	<	<	<	<	83	17	100	0	<	<	<	<
	Division	<	<	<	<	83	17	100	0	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	28	89	11	60	27	87	13	62	28	90	10
<b>Biology</b>												<b>High School</b>	
All Students	School	8	80	89	11	12	81	93	7	20	70	90	10
	Division	8	80	89	11	12	81	93	7	20	70	90	10
	State	17	71	88	12	18	71	89	11	19	72	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	6	86	91	9	8	88	96	4	22	72	94	6
	Division	6	86	91	9	8	88	96	4	22	72	94	6
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	11	75	86	14	16	75	91	9	19	67	86	14
	Division	11	75	86	14	16	75	91	9	19	67	86	14
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	4	74	78	22	6	80	86	14	7	75	81	19
	Division	4	74	78	22	6	80	86	14	7	75	81	19
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	<	<	<	<	<	<	<	<	25	75	100	0
	Division	<	<	<	<	<	<	<	<	25	75	100	0
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	10	84	93	7	13	82	95	5	25	67	92	8
	Division	10	84	93	7	13	82	95	5	25	67	92	8
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	93	7	31	64	94	6	33	62	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	20	75	95	5	12	78	89	11
Two or more races	School	-	-	-	-	-	-	-	-	8	83	92	8
	Division	-	-	-	-	-	-	-	-	8	83	92	8
	State	-	-	-	-	-	-	-	-	23	72	95	5
Students with Disabilities	School	4	61	65	35	0	67	67	33	3	41	45	55
	Division	4	61	65	35	0	67	67	33	3	41	45	55
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	4	74	78	22	8	83	91	9	9	74	82	18
	Division	4	74	78	22	8	83	91	9	9	74	82	18
	State	6	71	77	23	6	74	80	20	6	75	81	19
<b>Chemistry High School</b>													
All Students	School	10	87	97	3	18	81	99	1	20	78	98	2
	Division	10	87	97	3	18	81	99	1	20	78	98	2
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	9	86	95	5	11	89	100	0	20	76	97	3
	Division	9	86	95	5	11	89	100	0	20	76	97	3
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	12	88	100	0	26	73	99	1	20	80	100	0
	Division	12	88	100	0	26	73	99	1	20	80	100	0
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	0	97	97	3	15	82	97	3	13	87	100	0
	Division	0	97	97	3	15	82	97	3	13	87	100	0
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	77	85	15	11	74	85	15
White	School	12	85	97	3	19	81	100	0	22	76	98	2
	Division	12	85	97	3	19	81	100	0	22	76	98	2
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	69	95	5	29	67	95	5	35	61	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	6	89	94	6	14	86	100	0	22	78	100	0
	Division	6	89	94	6	14	86	100	0	22	78	100	0
	State	6	79	85	15	7	80	87	13	8	78	87	13
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	70	81	19
<b>Earth Science High School</b>													
All Students	School	19	72	90	10	21	68	89	11	20	66	85	15
	Division	19	72	90	10	21	68	89	11	21	65	86	14
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	14	77	91	9	18	74	92	8	17	72	89	11
	Division	14	77	91	9	18	74	91	9	18	71	89	11
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	23	67	90	10	24	63	87	13	23	59	82	18
	Division	23	67	90	10	24	63	87	13	24	58	83	17
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	12	71	83	17	10	69	79	21	9	65	74	26
	Division	12	71	83	17	10	68	78	22	9	66	75	25
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	22	71	93	7	25	67	92	8	25	64	89	11
	Division	22	71	93	7	25	67	92	8	26	63	89	11
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	92	8	30	62	92	8	30	63	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	70	92	8	23	68	91	9	19	71	90	10
Two or more races	School	-	-	-	-	-	-	-	-	13	87	100	0
	Division	-	-	-	-	-	-	-	-	13	81	94	6
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	0	63	63	37	0	59	59	41	4	47	51	49
	Division	0	63	63	37	0	59	59	41	4	47	51	49
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	14	71	84	16	17	71	89	11	10	68	78	22
	Division	14	71	84	16	17	72	89	11	10	68	78	22
	State	9	67	76	24	9	69	79	21	11	70	81	19
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	92	8	100	0	<	<	<	<
	Division	<	<	<	<	92	8	100	0	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	21	90	10	67	24	91	9	32	55	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	24	89	11	63	26	89	11	29	57	86	14
Students with Disabilities	School	<	<	<	<	92	8	100	0	<	<	<	<
	Division	<	<	<	<	92	8	100	0	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	68	22	90	10	34	52	87	13
<b>Virginia and United States History High School</b>													
All Students	School	18	71	89	11	32	63	95	5	5	64	69	31
	Division	18	70	89	11	32	63	95	5	5	64	69	31
	State	39	56	95	5	41	54	95	5	14	69	83	17



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	15	71	86	14	25	71	97	3	2	61	63	37
	Division	15	71	86	14	25	71	97	3	2	61	63	37
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	21	70	91	9	39	54	94	6	8	66	73	27
	Division	21	70	91	9	39	54	94	6	8	66	73	27
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	14	67	81	19	20	72	92	8	2	57	59	41
	Division	14	67	81	19	20	72	92	8	2	57	59	41
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	20	72	92	8	36	60	96	4	6	66	72	28
	Division	20	72	92	8	36	60	96	4	6	66	72	28
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	51	97	3	52	45	97	3	21	69	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	55	96	4	41	55	96	4	12	73	85	15
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	School	4	56	60	40	6	67	72	28	0	46	46	54
	Division	4	54	58	42	6	67	72	28	0	46	46	54
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	12	70	82	18	19	72	91	9	2	55	57	43
	Division	12	70	82	18	19	72	91	9	2	55	57	43
	State	20	69	89	11	23	66	89	11	5	65	70	30
<b>World History I</b>												<b>High School</b>	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	67	94	6	8	66	74	26
	State	-	-	-	-	41	52	93	7	15	66	81	19
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	70	95	5	7	68	75	25
	State	-	-	-	-	38	56	93	7	12	68	80	20
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	16	74	89	11	2	61	64	36
	State	-	-	-	-	21	65	86	14	5	62	67	33
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	64	96	4	10	67	77	23
	State	-	-	-	-	50	47	96	4	19	68	87	13
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	59	64	36
	State	-	-	-	-	-	-	-	-	6	62	67	33
<b>World History II</b>												<b>High School</b>	
All Students	School	32	62	94	6	31	53	84	16	9	71	80	20
	Division	32	62	94	6	31	53	84	16	9	71	80	20
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	30	65	95	5	27	56	83	17	8	72	80	20
	Division	30	65	95	5	27	56	83	17	8	72	80	20
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	35	58	93	7	35	51	86	14	9	70	79	21
	Division	35	58	93	7	35	51	86	14	9	70	79	21
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	19	68	87	13	20	61	80	20	4	61	65	35
	Division	19	68	87	13	20	61	80	20	4	61	65	35
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	10	80	90	10
	Division	<	<	<	<	<	<	<	<	10	80	90	10



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	23	64	87	13	22	64	86	14	8	68	76	24
	School	36	60	96	4	35	51	86	14	10	74	84	16
	Division	36	60	96	4	35	51	86	14	10	74	84	16
Asian	State	43	53	96	4	43	52	95	5	18	69	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	51	46	97	3	51	46	97	3	23	69	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	36	56	92	8	40	54	94	6	10	70	80	20
	School	-	-	-	-	-	-	-	-	18	64	82	18
	Division	-	-	-	-	-	-	-	-	18	64	82	18
Students with Disabilities	State	-	-	-	-	-	-	-	-	17	69	86	14
	School	0	70	70	30	5	60	65	35	0	57	57	43
	Division	0	70	70	30	5	60	65	35	0	57	57	43
Economically Disadvantaged	State	18	59	77	23	17	56	73	27	7	51	57	43
	School	19	71	90	10	22	55	77	23	2	69	71	29
	Division	19	71	90	10	22	55	77	23	2	69	71	29
	State	19	66	85	15	18	65	83	17	6	62	67	33
<b>World Geography</b>												<b>High School</b>	
All Students	School	28	54	83	17	30	52	82	18	15	61	76	24
	Division	28	54	83	17	30	52	82	18	15	61	76	24
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	23	57	81	19	25	58	83	17	12	67	79	21
	Division	23	57	81	19	25	58	83	17	12	66	79	21
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	32	52	84	16	35	46	81	19	18	54	72	28
	Division	32	52	84	16	35	46	81	19	18	55	73	27
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	13	62	75	25	19	50	69	31	5	62	67	33
	Division	13	62	75	25	19	50	69	31	5	62	67	33
	State	13	61	74	26	16	60	75	25	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	18	45	64	36
	Division	<	<	<	<	<	<	<	<	18	45	64	36
	State	19	62	81	19	21	60	81	19	7	72	80	20
White	School	34	52	85	15	32	54	87	13	19	62	81	19
	Division	34	52	85	15	32	54	87	13	19	62	81	19
	State	36	54	91	9	39	52	91	9	19	71	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	56	86	14	30	55	85	15	11	75	86	14
Two or more races	School	-	-	-	-	-	-	-	-	14	43	57	43
	Division	-	-	-	-	-	-	-	-	13	40	53	47
	State	-	-	-	-	-	-	-	-	18	74	92	8
Students with Disabilities	School	4	50	54	46	0	43	43	57	0	41	41	59
	Division	4	50	54	46	0	43	43	57	0	41	41	59
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	School	16	56	73	27	27	52	79	21	6	61	67	33
	Division	16	56	73	27	27	52	79	21	6	61	67	33
	State	14	61	75	25	16	60	76	24	6	68	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	157 / 40.78%	135 / 37.6%	152 / 41.19%
GED	24 / 6.23%	<	<
GED/ISAEP	-	25 / 6.96%	17 / 4.61%
Modified Standard Diploma	<	<	<
Special Diploma	13 / 3.38%	14 / 3.9%	12 / 3.25%
Standard Diploma	185 / 48.05%	174 / 48.47%	185 / 50.14%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	0	19	0
	Division	0	19	0
	State	3376	4254	4664
State Licensures	School	0	0	0
	Division	0	0	0
	State	593	739	880
Industry Certification	School	22	13	55
	Division	22	13	55
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	105	78	111
	Division	105	78	111
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	17 / 1.14%	17 / 1.15%	*
Female	<	<	*
Male	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	11 / 1.06%	11 / 1.08%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	1	0	0
<b>Division</b>			
All Schools	1	1	0
High Poverty	5	5	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Provisional	10	8	4
Provisional Special Education	3	1	1
<b>Division</b>			
Provisional	8	6	3
Provisional Special Education	2	1	1
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	54	55	58
Master's Degree	40	39	35
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	55	56	57
Master's Degree	42	42	41
Doctoral Degree	0	0	0
<b>State</b>			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			